

> Career Readiness

Red River College graduates are career-ready with the competence and confidence to be successful in local and global economies. They are committed to lifelong learning.

- I. Skills for Career Entry
- II. Proficiency in Career
- III. Lead within Career

> Think Critically

Red River College graduates think critically to solve problems, make informed decisions, and innovate. They ask questions, identify issues, organize information, and discriminate between alternatives.

- I. Think Critically
- II. Think Critically through Collaboration
- III. Apply Critical Thinking to Global Issues

> Contribute to Community

Red River College graduates engage responsibly, respectfully, and ethically in their communities. They value the interdependence of social justice, sound economics, and meaningful environmental practices. They embrace global perspectives and lifelong learning.

- I. Practice Good Citizenship
- II. Engage in the Community
- III. Model Leadership within Community

> Communicate

Red River College graduates communicate professionally in diverse environments. They use a variety of formats and techniques to communicate effectively.

- I. Express Self
- II. Interact with Others
- III. Promote and Persuade

> Innovate

Red River College graduates apply research techniques, leading edge technologies, creative processes, and innovative approaches to local and global environments. They employ inquiry methods, exploration, and divergent thinking.

- I. Generate Ideas
- II. Build on Ideas
- III. Transform Environments

> Lead

Red River College graduates are confident and competent role models who inspire and motivate others to achieve success.

- I. Manage Self
- II. Support and Lead Others
- III. Lead in the Community

College-Wide Learning Outcomes
Red River College graduates are 'career ready.' They communicate effectively, think critically, embrace innovation, contribute to the community, and have the potential to become leaders in their career and community.



RED RIVER COLLEGE

College-Wide Learning Outcomes

For details, see rrc.ca/cwlo

Elevating  **Potential**