

**Mapping Programs (Graduate Profiles) to CWLO**

**Phase 1: "BIG" Picture**

Step 1: Match Graduate Profile Outcomes (PLOS) to CWLO. Place X where PLO SIGNIFICANTLY reflects the CWLO.

List Graduate Profile Outcomes (PLOS)	<b>A. CAREER READINESS</b>  Red River College graduates are career-ready with the competence and confidence to be successful in local and global economies. They are committed to lifelong learning.	<b>B. COMMUNICATE</b>  Red River College graduates communicate professionally in diverse environments. They use a variety of formats and techniques to communicate effectively.	<b>C. THINK CRITICALLY</b>  Red River College graduates think critically to solve problems, make informed decisions, and innovate. They ask questions, identify issues, organize information, and discriminate between alternatives.	<b>D. INNOVATE</b>  Red River College graduates apply research techniques, leading edge technologies, creative processes, and innovative approaches to local and global environments. They employ inquiry methods, exploration, and divergent thinking.	<b>E. CONTRIBUTE TO COMMUNITY</b>  Red River College graduates engage responsibly, respectfully, and ethically in their communities. They value the interdependence of social justice, sound economics, and meaningful environmental practices. They embrace global perspectives and lifelong learning.	<b>F. LEAD</b>  Red River College graduates are confident and competent role models who inspire and motivate others to achieve success.
PLO 1						
PLO 2						
PLO 3						
PLO 4						
PLO 5,6						
PLO 7						

Graduate Profile  
Mapped by level to RRC CWLO

Program:

Date:

Directions: Step 1

Insert Graduate Profile learning outcomes in first column.

Under each CWLO, check off the level that each Grad LO meets

Analyze resulting matrix, and decide on 'best fit' level of combined Grad (program) LOs to each CWLC

A. CAREER READINESS			
Red River College graduates are career-ready with the competence and confidence to be successful in local and global economies. They are committed to lifelong learning.			
N/A	Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career
	Graduates demonstrate the knowledge, skills, and abilities for entry into their chosen field. They have a strong foundation for career growth.	Graduates meet current and developing requirements in their careers. They collaborate with others to contribute to the success of the organization.	Graduates demonstrate leadership in addressing complex local and global issues by applying ethical, professional, and legal principles. They employ research and integrative thinking. They are collaborative, open-minded, and inclusive.

B. COMMUNICATE			
Red River College graduates communicate professionally in diverse environments. They use a variety of formats and techniques to communicate effectively.			
N/A	Level 1 Express Self	Level 2 Interact with Others	Level 3 Promote Ideas and Persuade Others
	Graduates use language appropriate to the purpose of communication, the message, and the audience. They gather information from a variety of sources. They use the most suitable technologies to present information and ideas clearly.	Graduates use interpersonal skills to collaborate respectfully in the workplace and community. They value individual differences and diverse perspectives. They share opinions, debate ideas, and seek consensus.	Graduates communicate skillfully in diverse environments to engage others, share perspectives, generate ideas, and solve complex problems. They use communication tools effectively to enhance their message. They are guided by honesty, integrity, and ethics.

- | Grad profile LOs (PLOs) |
|-------------------------|
| LO 1                    |
| LO 2                    |
| LO 3                    |
| LO 4                    |
| LO 5                    |
| LO 6                    |
| LO 7                    |
| LO 8                    |

**Step 2: Reviewing THE PLOS that relate to each CWLO, identify 'best fit' for level**

	A. CAREER READINESS - Best Fit			B. COMMUNICATE - Best Fit		
	Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career	Level 1 Express Self	Level 2 Interact with Others	Level 3 Promote Ideas and Persuade Others
Our program is at:						

**Step 3: Emphasis for review & improvement. Goal to reach**

	A. CAREER READINESS - Goal			B. COMMUNICATE - Goal		
	Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career	Level 1 Express Self	Level 2 Interact with Others	Level 3 Promote Ideas and Persuade Others
Our goal is:						

C. THINK CRITICALLY			
Red River College graduates think critically to solve problems, make informed decisions, and innovate. They ask questions, identify issues, organize information, and discriminate between alternatives.			
N/A	Level 1 Think Critically	Level 2 Think Critically through Collaboration	Level 3 Apply Critical Thinking to Global Issues
	Graduates apply independent analysis and logical deduction to make reasoned and ethical decisions.	Graduates exchange ideas, evaluate points of view, question perspectives, and check assumptions to reach logical conclusions. They work cooperatively to identify issues and evaluate alternatives against criteria and standards.	Graduates apply critical thinking and research skills to global issues. They create and innovate to support sustainable practices for community and global citizenship.

D. INNOVATE			
Red River College graduates apply research techniques, leading edge technologies, creative processes, and innovative approaches to local and global environments. They employ inquiry methods, exploration, and divergent thinking.			
N/A	Level 1 Generate Ideas	Level 2 Build on Ideas	Level 3 Transform Environments
	Graduates use multiple sources of information to generate creative solutions.	Graduates collaborate to determine the best plan of action to implement new concepts and affect positive change. They exchange information, build on ideas, generate creative options, and evaluate risks.	Graduates respond to demands and opportunities with innovative ideas and processes that improve and transform individual, organizational, and community environments.

C. THINK CRITICALLY - Best Fit		
Level 1 Think Critically	Level 2 Think Critically through Collaboration	Level 3 Apply Critical Thinking to Global Issues

D. INNOVATE - Best Fit		
Level 1 Generate Ideas	Level 2 Build on Ideas	Level 3 Transform Environments

C. THINK CRITICALLY - Goal		
Level 1 Think Critically	Level 2 Think Critically through Collaboration	Level 3 Apply Critical Thinking to Global Issues

D. INNOVATE - Goal		
Level 1 Generate Ideas	Level 2 Build on Ideas	Level 3 Transform Environments

E. CONTRIBUTE TO COMMUNITY			
Red River College graduates engage responsibly, respectfully, and ethically in their communities. They value the interdependence of social justice, sound economics, and meaningful environmental practices. They embrace global perspectives and lifelong learning.			
N/A	Level 1 Practice Good Citizenship	Level 2 Engage in the Community	Level 3 Model Leadership within Community
	Graduates contribute to their communities with integrity and cultural sensitivity. They are aware of the impact their actions have on the social, economic, and environmental well-being of local and global communities.	Graduates engage in community to build positive relationships, broaden learning, and enhance their personal and social responsibility for sustainable practices. They demonstrate strong intercultural skills.	Graduates lead by example in the community. They work collaboratively, think critically, act responsibly, and communicate respectfully. They demonstrate intercultural competence and a commitment to sustainable practices.

F. LEAD			
Red River College graduates are confident and competent role models who inspire and motivate others to achieve success.			
N/A	Level 1 Manage Self	Level 2 Support and Lead Others	Level 3 Lead in the Community
	Graduates act responsibly, work cooperatively and build positive relations. They interact with confidence and skill..	Graduates encourage, support, and motivate others to elevate potential.	Graduates strive for innovation and improvement. They build networks and work collaboratively in the community to realize a vision.

E. CONTRIBUTE TO COMMUNITY - Best Fit		
Level 1 Practice Good Citizenship	Level 2 Engage in the Community	Level 3 Model Leadership within Community

F. LEAD - Best Fit		
Level 1 Manage Self	Level 2 Support and Lead Others	Level 3 Lead in the Community

E. CONTRIBUTE TO COMMUNITY - Goal		
Level 1 Practice Good Citizenship	Level 2 Engage in the Community	Level 3 Model Leadership within Community

F. LEAD - Goal		
Level 1 Manage Self	Level 2 Support and Lead Others	Level 3 Lead in the Community

Course Mapping to RRC CWLO

Program:	Mapped by:
Course:	Date:

**Directions:** Insert course learning outcomes in first column.  
 Under each CWLO, check off the level that the course LO meets (use CWLO rubrics for reference)  
 Analyze resulting matrix, and decide on 'best fit' level of combined course LOs to each CWLO

A. CAREER READINESS			
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N/A	Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career
	Graduates demonstrate the knowledge, skills, and abilities for entry into their chosen field. They have a strong foundation for career growth.	Graduates meet current and developing requirements in their careers. They collaborate with others to contribute to the success of the organization.	Graduates demonstrate leadership in addressing complex local and global issues by applying ethical, professional, and legal principles. They employ research and integrative thinking. They are collaborative, open-minded, and inclusive

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Course LOs
LO 1
LO2
LO3
LO 4
LO 5
LO6
LO 7
LO 8

Step 2: Reviewing the Course LOS that relate to each CWLO, identify 'best fit' for CWLO level

	A. CAREER READINESSn - Best Fit			B. COMMUNICATE - Best Fit		
	Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career	Level 1 Express Self	Level 2 Interact with Others	Level 3 Promote Ideas and Persuade Others
This course is at:						

Step 3: Emphasis for review & improvement. Goal to reach

	A. CAREER READINESS - Goal			B. COMMUNICATE - Goal		
	Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career	Level 1 Express Self	Level 2 Interact with Others	Level 3 Promote Ideas and Persuade Others
Our goal is:						

**C. THINK CRITICALLY**

Red River College graduates think critically to solve problems, make informed decisions, and innovate. They ask questions, identify issues, organize information, and discriminate between alternatives.

N/A	<b>Level 1 Think Critically</b>	<b>Level 2 Think Critically through Collaboration</b>	<b>Level 3 Apply Critical Thinking to Global Issues</b>
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**C. THINK CRITICALLY - Best Fit**

	<b>Level 1 Think Critically</b>	<b>Level 2 Think Critically through Collaboration</b>	<b>Level 3 Apply Critical Thinking to Global Issues</b>

**D. INNOVATE - Best Fit**

	<b>Level 1 Generate Ideas</b>	<b>Level 2 Build on Ideas</b>	<b>Level 3 Transform Environments</b>

**C. THINK CRITICALLY - Goal**

	<b>Level 1 Think Critically</b>	<b>Level 2 Think Critically through Collaboration</b>	<b>Level 3 Apply Critical Thinking to Global Issues</b>

**D. INNOVATE - Goal**

	<b>Level 1 Generate Ideas</b>	<b>Level 2 Build on Ideas</b>	<b>Level 3 Transform Environments</b>

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E. CONTRIBUTE TO COMMUNITY - Best Fit			
	Level 1 Practice Good Citizenship	Level 2 Engage in the Community	Level 3 Model Leadership within Community

F. LEAD - Best Fit			
	Level 1 Manage Self	Level 2 Support and Lead Others	Level 3 Lead in the Community

E. CONTRIBUTE TO COMMUNITY - Goal			
	Level 1 Practice Good Citizenship	Level 2 Engage in the Community	Level 3 Model Leadership within Community

F. LEAD - Goal			
	Level 1 Manage Self	Level 2 Support and Lead Others	Level 3 Lead in the Community

**SUMMARY: MAPPING ALL COURSES TO CWLO**

**Phase 2: "Evidence", Details through reviewing and linking course outcomes to CWLO**

Directions: Using results of 'best fit' from each Course Match to CWLO levels, place summaries below.  
 Analyze composite results, and evaluate 'best fit' of combined Course results to CWLO 'best fit' for program as a whole.  
 Compare 'best fit' for program based on compiled course results to 'best fit' of Graduate Profile LOs to CWLO worksheet.

**Best fit of composite courses to CWLO**

**Step 1: Summarize Levels for each CWLO for each Course in the Program**

	CAREER READINESS			CONTRIBUTE TO COMMUNITY			COMMUNICATE			THINK CRITICALLY			INNOVATE			LEAD		
	Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career	Lev 1	Lev 2	Lev 3	Lev 1	Lev 2	Lev 3	Lev 1	Lev 2	Lev 3	Lev 1	Lev 2	Lev 3	Lev 1	Lev 2	Lev 3
Course 1																		
Course 2																		
Course 3																		
Course 4																		
Course 5																		
Course 6																		

**Step 2: Reviewing the Course levels that relate to each CWLO, identify 'best fit' for program to CWLO level. Compare to 'best fit' of Grad Profile to WLO**

A. CAREER READINESS - Best Fit		
Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career

**Step 3: Confirm Goal of Level of Program for each CWLO**

A. CAREER READINESS - Goal		
Level 1 Career Entry	Level 2 Proficiency in Career	Level 3 Lead within career

**Future Considerations:**

Could go to additional info re a teaching perspective, with key of  
 I (Introduce), R (reinforce through depth & breadth), AND if A (assess) the Outcome directly in the course (or program)  
 or T (taught) U (utilized) or A (Assessed)  
 Course where the CWLO is assessed in valid and direct manner could then be used to compile data to evaluate institutional effectiveness (How have we done  
 in ensuring learning in these outcomes? How have the students done in learning these outcomes?)