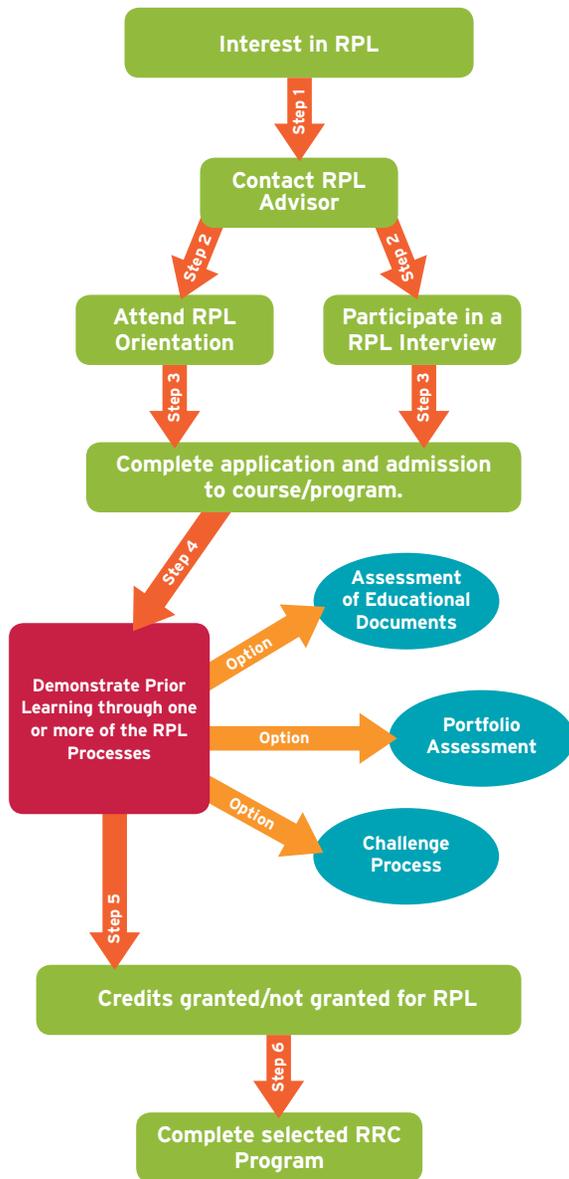


How do students access RPL?

Contacting the RPL Advisor and attending a RPL Orientation are often the first steps in the RPL process. The flowchart outlines the process you will follow.



Recognition of Prior Learning (RPL)

For further information on Recognition of Prior Learning, contact:

Red River College
RPL Advisor
Registrar's Office
D105F-2055 Notre Dame Ave.
Winnipeg, Manitoba, Canada R3H 0J9
Phone: 204.632.3094

For information specific to Transfer Credit, contact:

Red River College
International Credential and Transfer Credit Officer
Registrar's Office
D105-2055 Notre Dame Ave.
Winnipeg, Manitoba, Canada R3H 0J9
Phone: 204.632.2326



Recognition of Prior Learning

Recognition of Prior Learning (RPL) is a process that involves the identification, documentation, assessment and recognition of formal study, and informal and non-formal learning gained through work and life experience. RRC will evaluate and grant credit for qualifying previous learning that is equivalent to College courses or programs. Recognized prior learning will be applied toward the requirements of College programs.

What are the benefits of RPL?

- Eliminates duplication of learning
- Increases access to college programs
- May shorten the time needed to complete a college program
- Validates learning gained through work and life experience
- Identifies program areas requiring further study

Who should apply for RPL?

RPL is for adult learners who have previous formal learning and/or significant work and life learning that may be equivalent to college courses/programs. Credit is awarded for the learning that has come from these experiences. The learning should be current, relevant to the RRC course/program outcomes and of sufficient breadth and depth to ensure college level learning.

How is prior learning assessed at RRC?

RRC uses four approaches to assess prior learning.

1. Assessment of Educational Documents for Transfer Credit

Formal courses previously completed through recognized post-secondary institutions may be equivalent to courses in your program of study at RRC. Transfer of credit decisions are made by the Chair or Program Manager.

2. Challenge Process

A challenge process measures learning through a variety of assessment methods such as exams, projects, assignments, skill demonstrations, evidence collection, interviews and product assessments.

3. Portfolio Assessment

A portfolio is a detailed document which you develop to prove that the learning acquired through work and life experience is equivalent to the learning resulting from a college course(s). Assistance and resources for portfolio development are provided by the RPL Advisor, and/or program faculty.

4. External Course/Program Assessment

RRC has a formal process to evaluate courses or programs offered through business, industry, community and other organizations to determine whether they are equivalent to the learning required for college course(s).

More detailed information on RPL policies, procedures and assessment methods is available from the RPL Advisor, the specific program area(s) or on the website. Please note that fees apply to each assessment method.



How many course credits can be awarded through RPL processes?

The number of credits awarded depends upon the nature and extent of your learning and how well it fits the learning requirements for courses in a college program.

A maximum of 75% credit in a program may be achieved through RPL processes. The balance (i.e. 25 %) must be earned in actual studies through RRC.