

Recognition of Prior Learning (RPL) – RPL is Great – but not for my Course!

If my course has learning outcomes –
is it RPL ready?

Presenter: **Lauren Waples**, RPL Facilitator

Red River College

RPL is Great – but not for my Course!

Welcome!

- Recognizing Learning
- Which RRC courses are RPL Ready?
- Are RPL processes available for all courses?
- RPL Assessment
- RPL Resource Guides
- No RPL process – Now what?
- Questions?

Recognizing Learning



At RRC Recognition of Prior Learning includes:

- **Formal learning from recognized post secondary institutions**
 - Transfer credit, international credential assessment
- **Informal learning from work and life experience**
 - Proof of learning, projects, skill demonstrations, exams, verifications from supervisors/employers, etc.
- **Non-formal learning from workplaces, industries, professional organizations**
 - External course/program assessment

Which RRC courses are RPL Ready?

RRC website and RPL flag/icon

Recognition of Prior Learning (RPL)

In addition to Transfer of Credit from a recognized post secondary institution, other RPL processes are available for  courses. [Click here for more information](#). For courses with no , please check www.rrc.ca/rpl for additional contact information.

ADEV-1003 Programming 1

This course is a basic introduction to programming using the Java programming language. Students will develop, code, test, and debug programs for simple applications using proper programming principles and documentation. Topics include data types, variable declarations, control structures, methods, classes, inheritance, polymorphism, encapsulation, arrays, and other data structures.

Prerequisites:

[ADEV-2005](#) and [DBMS-1000](#)

BUSA-2007 Business and Management for Information Technology

Learners will explore the process of starting a small business in Manitoba. By evaluating potential business opportunities, students will increase their knowledge of the business environment while developing critical thinking skills. Business plans and simple contracts will be analyzed. Case studies will be used to develop the analytical skills that are necessary to solve different business problems, especially those typically encountered in the information technology sector. Principles of basic economics will be explored to provide learners with an understanding of the context in which businesses operate.

Are RPL processes available for all courses?

Student enquiry

- RPL information and advice
- Course description on College website
- Course learning outcomes/course outline

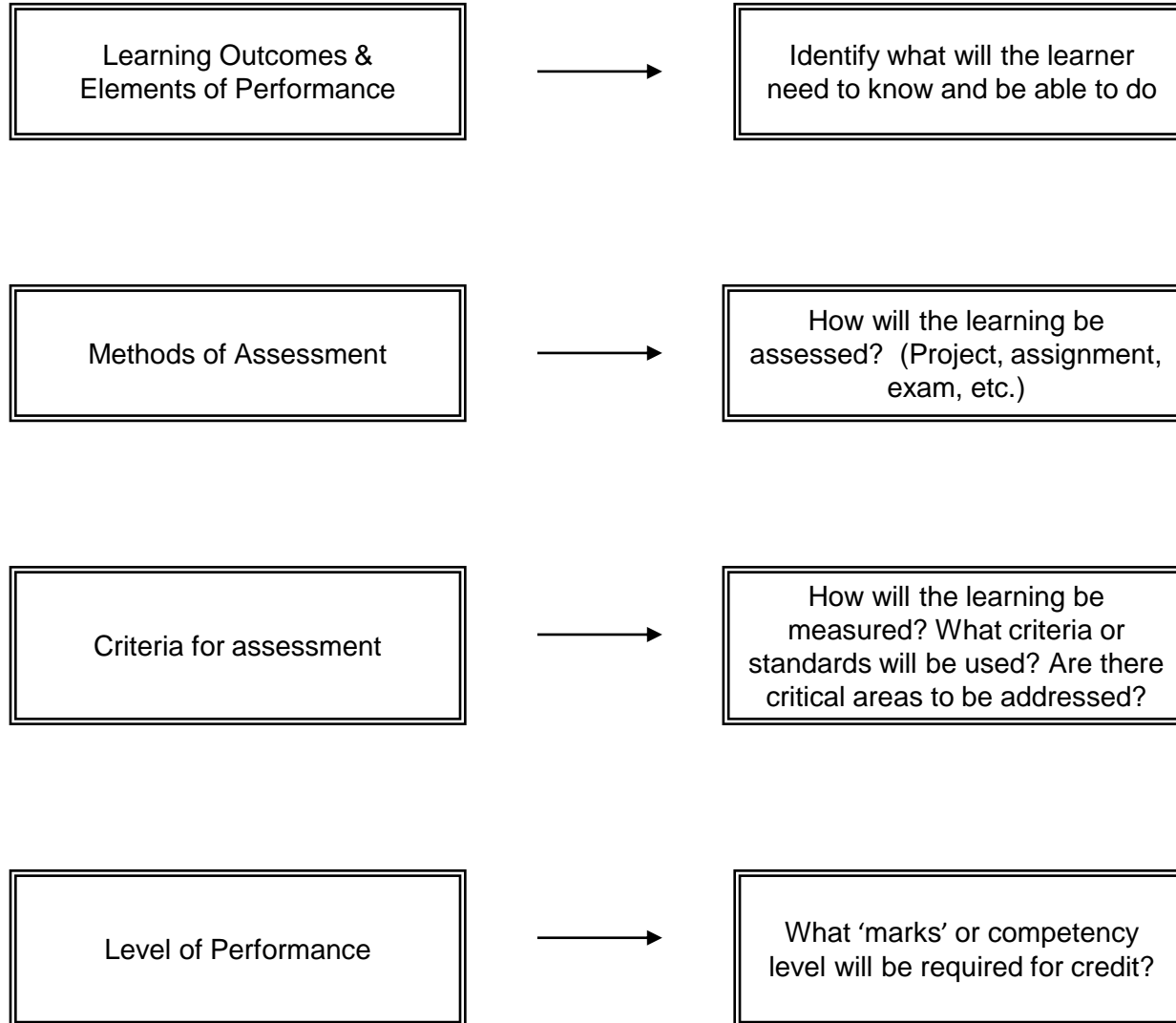
- Is RPL available?

Are RPL processes available for all courses?

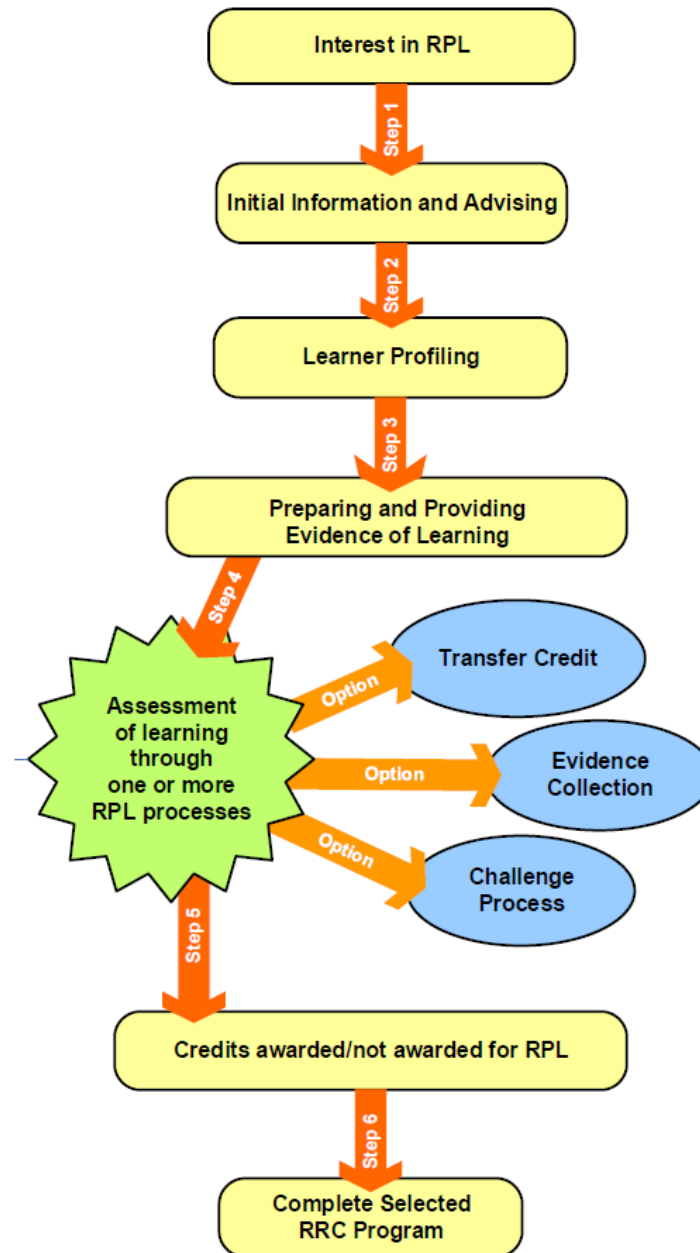
Program Subject Area Specialists

- Are course learning outcomes clear?
- Are there any critical elements/components?
- What assessment process(es) might be appropriate?
- Are there criteria for assessment?
- What standard/level of performance is required?
- Do you expect other students to request RPL for this course?

RPL Assessment




RPL Assessment



RPL Resource Guide - Samples

RECOGNITION OF PRIOR LEARNING (RPL)

 **RED RIVER COLLEGE**
OF APPLIED ARTS, SCIENCE AND TECHNOLOGY


School of Indigenous Education

Community Development/
Community Economic Development

RPL RESOURCE GUIDE


→ **Community Development/
Community Economic Development
Practicum 1 - 3**

Course Numbers: PRAC-2003, PRAC-2243,
PRAC-3256
Course Hours: (120 Hours per Practicum)
Credit Hours: 3
Fall 2013



[WWW.RRC.CA/RPL](http://www.rrc.ca/rpl)

RECOGNITION OF PRIOR LEARNING (RPL)

 **RED RIVER COLLEGE**
OF APPLIED ARTS, SCIENCE AND TECHNOLOGY


School of Business and Applied Arts

RPL RESOURCE GUIDE

→ **Communications 3**

Course Number: COMM-2074
Course Hours: 64
Credit Hours: 4
June 2017

This RPL Resource Guide for Communications 3 is used for the following programs:
Library and Information Technology Diploma (School of Business and Applied Arts)
Library and Information Technology Diploma (School of Continuing Education)



[WWW.RRC.CA/RPL](http://www.rrc.ca/rpl)

<http://air.rrc.ca/RPL>

RPL Resource Guides

RPL Resource Guide Checklist:

- Cover page
- Contacts/Acknowledgements/Copyright statement
- Table of Contents
- Introduction
- Course Description
- Learning Outcomes and Elements of Performance
- Course Resources
- Self-Assessment Checklist and Scoring Scale
- RPL Assessment Process section for demonstration of learning including:
 - Evidence of learning
(What does the learner need to do to prove learning?)
 - Criteria for assessing learning
(How will learning be assessed? To what level?), Rubrics
- Evaluation of Prior Learning
- Next Steps: additional information on RPL process and system such as fees, timelines, prerequisites, guidelines, etc.
- Appendices if applicable

No RPL process - Now what?

Program Subject Area Specialists

- Are course learning outcomes clear?
- Are there any critical elements/components?

Portfolio - another RPL assessment process:

- Targeted to course learning outcomes
- Narrative/self assessment, direct and indirect evidence

Questions?

Thank you!!

Lauren Waples

RPL Facilitator

Red River College

DM13J NDC

Winnipeg

204-632-2065

lwaples@rrc.ca

Kristi Dorian

RPL Assistant

Red River College

DM13 NDC

Winnipeg

204-632-2015

kdorian@rrc.ca